School of Mathematics & Statistics

General degree students wishing to enter 3000-level modules and non-graduating students wishing to enter 3000-level or 4000-level modules must consult with the relevant Honours Adviser within the School to confirm they are properly qualified to enter the module.

Mathematics (MT) modules

MT3501	01 Linear Mathematics						
	SCOTCAT Credits:	15	SCQF Level 9	Semester:	1		
	Academic year:	2014/5					
	Planned timetable:	12.00 noon Mon	(even weeks), Tue	and Thu			
	algebra through to geomet covered are: linear depende	the importance of linearity in many areas of mathematics ranging from linear ric applications to linear operators and special functions. The main topics ence and independence; change of basis; inner product spaces; inequalities; aces; Fourier series and adjoint and self-adjoint operators. Compulsory for all MMath programmes, BSc/MA Mathematics, BSc Statistics, BSc joint Honours Statistics programmes, MPhys Mathematics and Theoretical Physics and MPhys Theoretical Physics.					
	Programme module type:						
		At least two of MT3501, MT3503 and MT3504 are compulsory for all other joint Mathematics programmes (including MChem Chemistry with Mathematics and BSc/MA Mathematics 'with' degrees)					
	Pre-requisite(s):	MT2001 or MT2	501				
	Required for:	MT4003, MT411 MT4527, MT453	·	4, MT4516, MT451	7, MT4519, MT4521,		
	Learning and teaching methods and delivery:	Weekly contact:	2.5 lectures (week	s 1 - 10) and 1 tuto	rial (weeks 2 - 11).		
	methous and delivery.	Scheduled learn	ing: 35 hours	Guided indepen	dent study: 115 hours		
	Assessment pattern:	As defined by Q	AA:	•			
		Written Examinations = 90%, Practical Examinations = 0%, Coursework = 10% As used by St Andrews:					
		2-hour Written Examination = 90%, Coursework = 10%					
	Module Co-ordinator:	Dr M R Quick					
	Lecturer(s)/Tutor(s):	Dr M R Quick					

MT3503 Complex Analysis **SCOTCAT Credits:** SCQF Level 9 1 15 Semester: 2014/5 Academic year: Planned timetable: 12.00 noon Mon (odd weeks), Wed and Fri This module aims to introduce students to analytic function theory and applications. The topics covered include: analytic functions; Cauchy-Riemann equations; harmonic functions; multivalued functions and the cut plane; singularities; Cauchy's theorem; Laurent series; evaluation of contour integrals; fundamental theorem of algebra; Argument Principle; Rouche's Theorem. Programme module type: Compulsory for MMath Applied Mathematics, MMath Mathematics, MMath Pure Mathematics and BSc/MA Mathematics. At least two of MT3501, MT3503 and MT3504 are compulsory for BSc/MA joint Honours Mathematics programmes (including Mathematics 'with' degrees) and MChem Chemistry with Mathematics. Optional for all other programmes in the School. Pre-requisite(s): MT2001 or MT2503 Required for: MT4005, MT4111, MT4507, MT4513, MT4514, MT4516, MT4519, MT4527, MT4530, MT4551, MT5802 Learning and teaching Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11). methods and delivery: Scheduled learning: 35 hours Guided independent study: 115 hours Assessment pattern: As defined by QAA: Written Examinations = 90%, Practical Examinations = 0%, Coursework = 10% As used by St Andrews: 2-hour Written Examination = 90%, Coursework = 10% **Module Co-ordinator:** Dr C V Tran Lecturer(s)/Tutor(s): Dr C V Tran

MT3504 Differential Equations SCOTCAT Credits: 15 SCQF Level 9 Semester: 1 Academic year: 2014/5 Planned timetable: 9.00 am Mon (odd weeks), Wed and Fri

The object of this module is to provide a broad introduction to analytical methods for solving ordinary and partial differential equations and to develop students' understanding and technical skills in this area. This module is a prerequisite for several other Honours options. The syllabus includes: existence and uniqueness of solutions to initial-value problems; series solutions of second-order o.d.e.'s; examples including Bessel, Legendre and Airy equations; nonlinear o.d.e.'s; classification of second order linear p.d.e.'s; method of separation of variables; eigenvalues for boundary conditions of mixed type; characteristics and reduction to canonical form.

characteristics and reduction to canonical form.					
Programme module type:	Compulsory for MMath Applied Mathematics, MMath Mathematics, MMath Pure Mathematics, BSc/MA Mathematics, MPhys Mathematics and Theoretical Physics and MSci Applied Quantitative Finance.				
	At least two of MT3501, MT3503 and MT3504 are compulsory for BSc/MA joint Honours Mathematics programmes (including Mathematics 'with' degrees) and MChem Chemistry with Mathematics.				
	Optional for all other programmes in	the School of Mathematics & Statistics.			
Pre-requisite(s):	MT2001 or (MT2503 and MT2507)				
Required for:	MT4005, MT4111, MT4507, MT4508, MT4511, MT4513, MT4514, MT4516, MT4519, MT4530, MT4551				
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 examples class (week 2 - 11).				
	Scheduled learning: 35 hours Guided independent study: 115 hours				
Assessment pattern:	As defined by QAA:				
	Written Examinations = 100%, Praction	cal Examinations = 0%, Coursework = 0%			
	As used by St Andrews:				
	Written Examination = 100% (2-hour final exam = 90%, class test = 10%)				
Module Co-ordinator:	Dr M Carr				
Lecturer(s)/Tutor(s):	Dr L Blackbourn, Dr M Carr				

0 Fundamentals of Pure Mathematics							
SCOTCAT Credits:	Semester:	1					
Academic year:	2014/5						
Planned timetable:	10.00 am Mon (even weeks), Tue and Thu s to introduce the fundamental algebraic and analytic concepts in pure of the number systems.						
The aim of this module i mathematics in the context							
Programme module type:	Compulsory for	Compulsory for MMath Pure Mathematics.					
		At least one of MT3600, MT3601 and MT3606 is compulsory for MMath Mathematics and BSc/MA Mathematics.					
	At least one of MT3600 and MT3601 is compulsory for BSc/MA joint Honours Mathematics programmes (including Mathematics 'with' degrees) and MChem Chemistry with Mathematics.						
	Optional for all other programmes in the School.						
Pre-requisite(s):	MT2002 or MT2502 or MT2505 or (MT2001 and MT1003)						
Required for:	MT4003, MT451	.7, MT4521					
Learning and teaching methods and delivery:	Weekly contact	: 2.5 lectures (week	s 1 - 10) and 1 tuto	rial (weeks 2 - 11).			
memous and delivery.	Scheduled learn	ing: 35 hours	Guided indepen	dent study: 115 hours			
Assessment pattern:	As defined by Q	AA:	•				
	Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%						
	As used by St Andrews:						
	2-hour Written Examination = 100%						
Module Co-ordinator:	Prof N Ruskuc	Prof N Ruskuc					
Lecturer(s)/Tutor(s):	Dr T Brough, Pro	of N Ruskuc					

MT3601 Fundamentals of Applied Mathematics SCOTCAT Credits: 15 SCQF Level 9 Semester: 1 Academic year: 2014/5 Planned timetable: 10.00 am Mon (odd weeks), Wed and Fri

This module is designed to introduce students to the mathematical methods which are needed to go on to further study of fluid mechanics, magnetohydrodynamics and electromagnetism. It consists of a revision of the techniques of vector calculus, followed by a discussion of the basic equations of fluid dynamics and electromagnetism. The properties of these equations are then illustrated by considering some basic properties of fluid flow and of magnetohydrodynamics.

properties of fluid flow and of fluighteronyurodynamics.					
Programme module type:	Compulsory for MMath Applied Mathematics.At least one of MT3600, MT3601 and MT3606 compulsory for MMath Mathematics and BSc/MA Mathematics.				
	At least one of MT3600 and MT3601 compulsory for BSc/MA joint Honours Mathematics programmes (including Mathematics 'with' degrees) and MChem Chemistry with Mathematics.				
	Optional for all other programmes in	the School.			
Pre-requisite(s):	MT2003 or (MT2506 and MT2507) or (MT2503 and PH3081) or (MT2001 and PH3081)				
Required for:	MT4509, MT4510				
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11).				
methods and denvery.	Scheduled learning: 35 hours	Guided independent study: 115 hours			
Assessment pattern:	As defined by QAA:				
	Written Examinations = 100%, Praction	cal Examinations = 0%, Coursework = 0%			
	As used by St Andrews:				
	2-hour Written Examination = 100%				
Module Co-ordinator:	Dr A L Haynes				
Lecturer(s)/Tutor(s):	Dr L Blackbourn, Dr A L Haynes				

MT3606 Funda	3606 Fundamentals of Statistics						
SCOT	CAT Credits:	15	SCQF Level 9	Semester:	1		
Acad	emic year:	2014/5					
Planr	ned timetable:	11.00 am Mon (even weeks), Tue and Thu					
a ran discre	ge of fundamental stat	e between second year and Honours modules in statistics. The module covers stical methodology. Topics covered include randomness and goodness-of-fit, ons, continuous distributions, introduction to Bayesian methods, likelihood-					
Progr	ramme module type:	Compulsory for MMath Statistics, BSc Statistics and BSc/MA joint Honours Statistics programmes. At least one of MT3600, MT3601 and MT3606 is compulsory for MMath Mathematics and BSc/MA Mathematics. Optional for all other programmes in the School. MT2004 or MT2508					
Pre-r	equisite(s):						
Requ	ired for:	MT4516, MT452 MT5751, MT583		1, MT4537, MT460	6, MT4609, MT5701,		
	ning and teaching nods and delivery:	Weekly contact	2.5 lectures (week	s 1 - 10) and 0.5 tut	corial (weeks 2 - 11).		
meti	ious and delivery.	Scheduled learn	ing: 31 hours	Guided indepen	dent study: 119 hours		
Asse	ssment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%					
		As used by St Andrews: Written Examination = 100% (2-hour final exam = 90%, class test = 10%) Prof S T Buckland					
Mode	ule Co-ordinator:						
Lectu	rer(s)/Tutor(s):	Prof S T Bucklan	d				

MT3607	T3607 Computing in Statistics						
	SCOTCAT Credits:	15	SCQF Level 9	Semester:	1		
	Academic year:	2014/5					
	Planned timetable:	12.00 noon Mon	(odd weeks), Wed	d and Fri			
	R. Statistical computing exelectronically stored data,	ce with the software package SAS and the statistical language and environment exercises include using and writing software to (1) extract and organise (2) search for patterns and meaningful relationships, (3) fit mathematical tionships succinctly, (4) produce useful graphical and numerical summaries. Compulsory for MMath Statistics and MSci Applied Quantitative Finance. At least one of MT3607, MT4111, MT4112 and MT5611 is compulsory for MMath Mathematics. At least one of MT3607, MT4111 and MT4112 is compulsory for BSc/MA Mathematics and BSc Statistics.					
	Programme module type:						
		Optional for all o	ther programmes	in the School of Ma	thematics & Statistics.		
	Pre-requisite(s):	pre- or co-requis MT2508	site MT2004 or	Co-requisite(s):	pre- or co-requisite MT2004 or MT2508		
	Learning and teaching methods and delivery:	Weekly contact:	2.5 lectures (weel	ks 1 - 10) and 1 prac	tical class (weeks 2 -		
		Scheduled learn	ing: 35 hours	Guided indepen	ident study: 115 hours		
	Assessment pattern:	As defined by Q Written Examina		ical Examinations =	0%, Coursework = 60%		
		As used by St Andrews: Written Examination = 40% (2 x 40 -minute class tests4 x 20-minute class tests4), Coursework = 60% Dr E Rexstad					
	Module Co-ordinator:						
	Lecturer(s)/Tutor(s):	Dr E Rexstad					

MT3706 Markov Chains and Processes SCOTCAT Credits: 15 SCQF Level 9 Semester: 1 Academic year: 2015/6 Planned timetable: 11.00 am Mon (even weeks), Tue and Thu

This module provides an introduction to the theory of stochastic processes and to their use as models, including applications to population processes and queues. The syllabus includes the Markov property, the Chapman-Kolmogorov equations, classification of states of Markov chains, decomposition of chains, stationery distributions, random walks, branching processes, the Poisson process, birth-and-death processes and their transient behaviour, embedded chains, Markovian queues.

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Programme module type:	Compulsory for MSci Applied Quantitative Finance				
	At least two from MT3706, MT4531, MT4606 - MT4609 compulsory for BSc/MA joint Honours Statistics programmes				
	Optional for all other programmes in	the School			
	At least two from MT3706, MT4527, MT4608 compulsory for BSc Management Science (single Honours).				
Pre-requisite(s):	MT2004 or MT2504				
Learning and teaching methods and delivery:	Weekly contact : 2.5 lectures (weeks 1 - 10) and 8 tutorials over the semester.				
	Scheduled learning: 33 hours Guided independent study: 117 hours				
Assessment pattern:	As defined by QAA:				
	Written Examinations = 100%, Praction	cal Examinations = 0%, Coursework = 0%			
	As used by St Andrews:				
	2-hour Written Examination = 100%				
Module Co-ordinator:	Dr R King				
Lecturer(s)/Tutor(s):	Dr R King, Dr R Langrock				

/IT3802	02 Numerical Analysis						
	SCOTCAT Credits:	15	SCQF Level 9	Semester:	1		
	Academic year:	2014/5					
	Planned timetable:	11.00 am Mon (odd weeks), Wed and Fri					
		students to some topics in numerical analysis, which may include methods of ntegration, solution of systems of linear equations by elimination and by					
	Programme module type:	Optional for all programmes in the School.					
	Pre-requisite(s):	MT2001 or MT2501 Required for: MT5806					
	Learning and teaching methods and delivery:	Weekly contact	: 2.5 lectures (weel	ks 1 - 10) and 1 tuto	rial (weeks 2 - 11).		
		Scheduled learn	ing: 35 hours	Guided indepen	dent study: 115 hours		
	Assessment pattern:	As defined by Q Written Examina		ical Examinations =	0%, Coursework = 20%		
		As used by St Andrews:					
		2-hour Written Examination = 80%, Coursework = 20%					
	Module Co-ordinator:	Dr A P Naughton					
	Lecturer(s)/Tutor(s):	Dr A P Naughtor	1				

MT3832 Mathematical Programn	3832 Mathematical Programming						
SCOTCAT Credits:	15	SCQF Level 9	Semester:	2			
Academic year:	2015/6						
Planned timetable:	12.00 noon Mon (odd weeks), Wed and Fri						
programming problems. The examples. The syllabus inc	to introduce students to the formulation and solution of various linear subject matter will be illustrated by applying the methods of solution to real udes: formulation of linear problems; solution graphically and by simplex is; duality; transportation and transshipment; the assignment problem.						
Programme module type:	Optional for all programmes in the School Compulsory for all single and joint Honours BSc Management Science degree programmes						
Pre-requisite(s):	MT2001 or MT2501 or (MT1002 and MN2002)						
Learning and teaching methods and delivery:	Weekly contact	: 2.5 lectures (week	s 1 - 10) and 0.5 tu	torial (weeks 2 - 11).			
memous and denvery.	Scheduled learn	ing: 30 hours	Guided indeper	ndent study: 120 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%						
	As used by St Andrews: 2-hour Written Examination = 100%						
Module Co-ordinator:	Dr I B J Goudie	Dr I B J Goudie					
Lecturer(s)/Tutor(s):	Dr I B J Goudie						

MT3833 Utilities, Decisions and Inventories SCOTCAT Credits: 15 SCQF Level 9 Semester: 2 Academic year: 2014/5 Planned timetable: 12.00 noon Mon (odd weeks), Wed and Fri

This module is intended to provide an introduction to the formulation and solution of problems of decision-taking and problems in the management of inventory systems for a single item, to motivate the need for utility functions, and to explain how they are assessed and employed. The syllabus includes: decision theory; maximin and Bayesian approaches; Bayes theorem; Bellman's optimality principle; utility theory; utility functions; inventory theory.

Programme module type:	Optional for all programmes in the School. Compulsory for all single and joint Honours BSc Management Science degree programmes.				
Pre-requisite(s):	MT2004 or MT2504 or (MT2001 and MT1007)				
Learning and teaching methods and delivery: Weekly contact: 2.5 lectures (weeks 1 - 10) and 0.5 tutorial (week					
memous and densery.	Scheduled learning: 30 hours Guided independent study: 120				
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%				
	As used by St Andrews:				
	2-hour Written Examination = 100%				
Module Co-ordinator:	Dr I B J Goudie				
Lecturer(s)/Tutor(s):	Dr I B J Goudie				

MT4003 Groups SCOTCAT Credits: 15 SCQF Level 10 Semester: 2 Academic year: 2014/5 Planned timetable: 9.00 am Mon (even weeks), Tue and Thu

This module introduces students to group theory, which is one of the central fields of the 20th century mathematics. The main theme of the module is classifying groups with various additional properties, and the development of tools necessary in this classification. In particular, the students will meet the standard algebraic notions, such as substructures, homomorphisms, quotients and products, and also various concepts peculiar to groups, such as normality, conjugation and Sylow theory. The importance of groups in mathematics, arising from the fact that groups may be used to describe symmetries of any mathematical object, will be emphasised throughout the module.

Programme module type:	Compulsory for MMath Pure Mathematics. At least two from MT4003, MT4004, MT4509, MT4510 and MT4606 are compulsory for MMath Mathematics.				
	Optional for all other programmes in	the School.			
Pre-requisite(s):	MT3600 or (MT2002 and MT3501) or MT2505				
Required for:	MT4521, MT5823, MT5824, MT5827, MT5829				
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10), 1 tutorial and 1 examples class (weeks 2 - 11).				
	Scheduled learning: 45 hours Guided independent study: 105 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%				
	As used by St Andrews: 2-hour Written Examination = 100%				
Module Co-ordinator:	Dr M R Quick				
Lecturer(s)/Tutor(s):	Dr M R Quick				

MT4004	「4004 Real and Abstract Analysis						
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	2		
	Academic year:	2014/5					
	Planned timetable:	11.00 am Mon (even weeks), Tue and Thu					
		development of real analysis started in MT2002. Topics that will be treated ew may include: differentiation, Riemann integration, uniform convergence,					
	Programme module type:	Compulsory for MMath Pure Mathematics. At least two from MT4003, MT4004, MT4509, MT4510 and MT4606 are compulsory for MMath Mathematics. Optional for all other programmes in the School.					
	Pre-requisite(s):	MT2002 or MT2	MT5825, MT5828, MT5830				
	Learning and teaching methods and delivery:	Weekly contact (weeks 2 - 11).	: 2.5 lectures (week	ss 1 - 10), 1 tutorial	and 1 examples class		
		Scheduled learn	ing: 45 hours	Guided indepen	dent study: 105 hours		
	Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%					
		As used by St Andrews: 2-hour Written Examination = 100%					
	Module Co-ordinator:	Prof L Olsen					
	Lecturer(s)/Tutor(s):	Prof L Olsen					

005 Linear and Nonlinear Wa	ives				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1	
Academic year:	2014/5				
Planned timetable:	11.00 am Mon (even weeks), Tue a	nd Thu		
mathematics. It begins with discusses properties of thes dispersion. Some nonlinear e	roduction to wave motion and its importance in many areas of applied h a discussion of the linear approximation for small amplitude waves and se such as dispersion relations, phase and group velocities, dissipation and effects such as wave steepening are then treated and an introduction given to example Burger's and Korteweg de Vries, which are used to model nonlinear				
Programme module type:	Compulsory for MMath Applied Mathematics.				
	Optional for all other programmes in the School.				
Pre-requisite(s):	(MT2003 or MT2506 or PH3081) and (MT3503 or MT3504)				
Learning and teaching methods and delivery:	Weekly contact:	2.5 lectures (week	s 1 - 10) and 1 tuto	rial (weeks 2 - 11).	
methods and denvery.	Scheduled learn	ing: 35 hours	Guided indeper	ndent study: 115 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%				
	As used by St Andrews:				
	2-hour Written Examination = 100%				
Module Co-ordinator:	Dr A N Wright				
Lecturer(s)/Tutor(s):	Dr A N Wright				

MT4111 Symbolic Computation SCOTCAT Credits: 15 SCQF Level 10 Semester: 2 Academic year: 2014/5 Planned timetable: 9.00 am Mon (odd weeks), Wed and Fri This module aims to enable students to use Maple as a tool in their other modules and to turn naturally to

This module aims to enable students to use Maple as a tool in their other modules and to turn naturally to such a package when solving mathematical problems. The module aims to illustrate the following points: a symbolic computation package allows one to conduct mathematical experiments; a symbolic computation package allows one to collect data about a problem being studied. This is similar to the way other scientists work. It is easier to try several different approaches to a problem and see which works. The machine is stupid. Intelligence comes from the user. The user thinks, the user interprets, the computer calculates.

Programme module type:	At least one of MT4111, MT4112 and MT5611 compulsory for MMath Applied Mathematics and MMath Pure Mathematics					
	At least one of MT3607, MT4111, MT4112 and MT5611 compulsory for MMath Mathematics					
	At least one of MT3607, MT4111 and MT4112 compulsory for B.Sc/MA Mathematics and BSc/MA Statistics					
	At least one of MT4111 and MT4112 compulsory for BSc/MA joint Honours Mathematics programmes (including Mathematics 'with' degrees)					
	Optional for all other programmes in the School					
Pre-requisite(s):	MT3501 or MT3503 or MT3504 Anti-requisite(s): MT5611		MT5611			
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (wee 11)	eks 1	- 10) and 1 prac	tical session (weeks 2 -		
	Scheduled learning: 35 hours		Guided indepen	dent study: 115 hours		
Assessment pattern:	As defined by QAA:					
	Written Examinations = 70%, Prac	tical	Examinations =	0%, Coursework = 30%		
	As used by St Andrews:					
	2-hour Written Examination = 70%, Coursework = 30%					
Module Co-ordinator:	Dr J D Mitchell					
Module Co-ordinator.	Dr J D Mitchell					

MT4112	1112 Computing in Mathematics								
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	1				
	Academic year:	2015/6	2015/6						
	Planned timetable:	9.00 am Mon (e	ven weeks), Tue ar	nd Thu					
	This module is intended to introduce students to FORTRAN and the writing of computer codes to implement mathematical algorithms. The module includes a basic introduction to FORTRAN, and the implementation of mathematical algorithms in a well-documented FORTRAN program. Students are required to complete a project in addition to sitting the examination.								
	Programme module type:	At least one of MT4111, MT4112 and MT5611 compulsory for MMath Applied Mathematics and MMath Pure Mathematics At least one of MT3607, MT4111, MT4112 and MT5611 compulsory for MMath Mathematics							
			/IT3607, MT4111 a d BSc/MA Statistic	nd MT4112 compuls s	sory for B.Sc/MA				
				12 compulsory for B	SSc/MA joint Honours th' degrees)				
		Optional for all o	other programmes	in the School.					
	Pre-requisite(s):	either pre- or co MT3501, MT350	•						
	Co-requisite(s):	either pre- or co MT3501, MT350		Required for:	MT5806				
	Learning and teaching methods and delivery:	Weekly contact	2.5 lectures (wee	ks 1 - 10).					
	memous and densery.	Scheduled learn	ing: 25 hours	Guided indepen	dent study: 125 hours				
	Assessment pattern:	As defined by QAA: Written Examinations = 70%, Practical Examinations = 0%, Coursework = 30%							
		As used by St Andrews: 2-hour Written Examination = 70%, Coursework: Project = 30%							
	Module Co-ordinator:	Dr S J Brooks							
	Lecturer(s)/Tutor(s):	Dr S J Brooks							

MT4501	4501 Topics in the History of Mathematics						
	SCOTCAT Credits:	15	SCQF Level 10	9	Semester:	1	
	Academic year:	2015/6					
	Planned timetable:	12.00 noon Mon (odd weeks), Wed and Fri					
	Topics to be covered may in	to give students an insight into the historical development of mathematics. nclude some of: the development of algebra, the origins of the calculus, the ork of some individual mathematicians.					
	Programme module type:	Optional for all p	Optional for all programmes in the School.				
	Pre-requisite(s):	•	either pre- or co-requisites - MT3501 or MT3503 or MT3504 or MT3606 Anti-requisite(s):				
	Co-requisite(s):	either pre- or co	-requisites - MT3!	501	or MT3503 or MT	Γ3504 or MT3606	
	Learning and teaching methods and delivery:	Weekly contact:	2.5 lectures (wee	eks :	1 - 10) and 1 tuto	rial (weeks 2 - 11).	
	memous and denvery.	Scheduled learn	ing: 35 hours		Guided indepen	dent study: 115 hours	
	Assessment pattern:	As defined by Q Written Examina		tica	I Examinations =	0%, Coursework = 50%	
		As used by St Andrews: Written Examination = 50% (2 x 1-hour class tests), Coursework: Project = 50%					
	Module Co-ordinator:	Dr C M Roney-D	ougal				
	Lecturer(s)/Tutor(s):	Dr C M Roney-D	ougal, Dr C P Blea	k, D	r A L Haynes		

MT4507 Classical Mechanics						
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	2	
	Academic year:	2014/5				
	Planned timetable:	10.00 am Mon (even weeks), Tue and Thu				

The object of this module is to introduce students to some of the ideas and mathematical techniques used in understanding the behaviour of dynamical systems that obey Newton's Laws. These notions are arguably the foundations of physics and applied mathematics. The module will include: Newton's laws of motion; conservative forces; central forces; non-inertial/accelerating frames of reference; dynamics of a system of particles; mechanics of a rigid body; Euler's equations; Lagrange's equations; Hamilton's equations.

Programme module type:	Optional for all programmes in the School				
Pre-requisite(s):	(MT2003 or MT2503 or PH3081) and MT3504	Re	equired for:	PH4032, PH5004	
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11).				
	Scheduled learning: 35 hours Guided independent study: 115 hours				
Assessment pattern:	As defined by QAA:				
	Written Examinations = 100%, Pra	actic	cal Examinations =	: 0%, Coursework = 0%	
	As used by St Andrews:				
	2-hour Written Examination = 100)%			
Module Co-ordinator:	Dr A N Wright				
Lecturer(s)/Tutor(s):	Dr A N Wright				

Planned timetable:

MT4508 Dynamical Systems SCOTCAT Credits: 15 SCQF Level 10 Semester: 2 Academic year: 2015/6

10.00 am Mon (even weeks), Tue and Thu

This module aims to introduce students to the basic ideas of the modern theory of dynamical systems and to the concepts of chaos and strange attractors. The module will include: period doubling; intermittency and chaos; geometrical approach to differential equations; homoclinic and heteroclinic orbits; Poincaré sections; the Smale horseshoe mapping; centre manifold theory.

Programme module type:	Optional for all programmes in the School.				
Pre-requisite(s):	MT3504				
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11).				
methous and delivery.	Scheduled learning: 35 hours Guided independent study: 115 hour				
Assessment pattern:	As defined by QAA:				
	Written Examinations = 100%, Praction	cal Examinations = 0%, Coursework = 0%			
	As used by St Andrews:				
	2-hour Written Examination = 100%				
Module Co-ordinator:	Prof T Neukirch				
Lecturer(s)/Tutor(s):	Prof T Neukirch				

MT4509 Fluid Dynamics							
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	2		
	Academic year:	2014/5					
	Planned timetable:	11.00 am Mon (even weeks), Tue and Thu					

This module provides an introduction to the theory of incompressible fluid dynamics, which describes the motion of liquids and gases at speeds small compared to the sound speed. Special attention is paid to a precise foundation of the various conservation laws that govern fluid dynamics, as this provides a convenient framework in which to study specific examples as well as extensions of the basic theory.

Programme module type:	Compulsory for MMath Applied Mathematics.					
	At least two from MT4003, MT4004, MT4509, MT4510 and MT4606 compulsory for MMath Mathematics.					
	Optional for all other programme	s in the S	chool.			
Pre-requisite(s):	MT3601 Required for: MT5809					
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11).					
,	Scheduled learning: 35 hours	Guid	ded indepen	ident study: 115 hours		
Assessment pattern:	As defined by QAA:					
	Written Examinations = 100%, Pro	actical Exa	aminations =	= 0%, Coursework = 0%		
	As used by St Andrews: Written Examination = 100% (2-hour final exam = 90%, class test = 10%)					
Module Co-ordinator:	Prof D G Dritschel					
Lecturer(s)/Tutor(s):	Prof D G Dritschel					

0 Solar Theory							
SCOTCAT Credits:	15	SCQF Level 10	Semester:	2			
Academic year:	2014/5						
Planned timetable:	11.00 am Mon (odd weeks), Wed ai	nd Fri				
	o describe the basic dynamic processes at work in the Sun, a subject which is new results from space missions.						
Programme module type:	Compulsory for MMath Applied Mathematics.						
	At least two from MT4003, MT4004, MT4509, MT4510 and MT4606 compulsory for MMath Mathematics.						
	Optional for all o	other programmes i	n the School.				
Pre-requisite(s):	MT3601		Anti-requisite(s):	MT4504, MT5804			
Required for:	MT5810	1					
Learning and teaching methods and delivery:	Weekly contact:	2.5 lectures (week	s 1 - 10) and 1 tuto	rial (weeks 2 - 11).			
methods and denvery.	Scheduled learn	ing: 35 hours	Guided indepen	dent study: 115 hours			
Assessment pattern:	As defined by Q	AA:	•				
	Written Examina	ations = 100%, Prac	tical Examinations =	= 0%, Coursework = 0%			
	As used by St Andrews:						
	2-hour Written Examination = 100%						
Module Co-ordinator:	Prof I De Moortel						
Lecturer(s)/Tutor(s):	Prof I De Moorte						

11 Asymptotic Methods						
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1		
Academic year:	2014/5					
Planned timetable:	9.00 am Mon (e	ven weeks), Tue and	d Thu			
This module is designed to introduce students to asymptotic methods used in the construction of analytical approximations to integrals and solutions of differential equations.						
Programme module type:	Optional for all p	programmes in the	School			
Pre-requisite(s):	MT3504					
Learning and teaching methods and delivery:	Weekly contact	: 2.5 lectures (week	s 1 - 10) and 1 tuto	rial (weeks 2 - 11).		
	Scheduled learn	ing: 35 hours	Guided indeper	ndent study: 115 hours		
Assessment pattern:	As defined by Q Written Examina		ical Examinations	= 0%, Coursework = 0%		
	As used by St Andrews:					
	2-hour Written Examination = 100%					
Module Co-ordinator:	Dr S E King					
Lecturer(s)/Tutor(s):	Dr S E King	Dr S E King				

MT4513 Fractal Geometry

SCOTCAT Credits:	15	SCQF Level 10	Semester:	2		
Academic year:	2015/6					
Planned timetable:	12.00 noon Mon (even weeks), Tue and Thu					

The aim of this module is to introduce the mathematics used to describe and analyse fractals and to show how the theory may be applied to examples drawn from across mathematics and science. The module discusses the philosophy and scope of fractal geometry; and may include topics such as dimension, representation of fractals by iterated function systems, fractals in other areas of mathematics such as dynamical systems and number theory, Julia sets and the Mandelbrot set.

Programme module type:	Optional for all programmes in the School.					
Pre-requisite(s):	MT3501 or MT3503 or MT3504 Anti-requisite(s): MT5813		MT5813			
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11).					
	Scheduled learning: 35 hours Guided independent study: 115 hours					
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%					
	As used by St Andrews:					
	2-hour Written Examination = 100%					
Module Co-ordinator:	Prof K J Falconer					
Lecturer(s)/Tutor(s):	Prof K J Falconer					

MT4514 Graph Theory

SCOTCAT Credits:	15	SCQF Level 10	Semester:	2		
Academic year:	2014/5					
Planned timetable:	10.00 am Mon (even weeks), Tue and Thu					

The aim of this module is to introduce students to the study of graph theory as a tool for representing connections between data. Topics to be covered may include: basic theory and applications, Eulerian graphs, Hamiltonian graphs, planar graphs, spanning trees and applications, networks, matching problems.

Programme module type:	Optional for all programmes in the School.			
Pre-requisite(s):	MT3501 or MT3503 or MT3504			
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11).			
,	Scheduled learning: 35 hours Guided independent study: 115 hours			
Assessment pattern:	As defined by QAA:			
	Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews:			
	2-hour Written Examination = 100%			
Module Co-ordinator:	Dr M Pfeiffer			
Lecturer(s)/Tutor(s):	Dr M Pfeiffer			

MT4515 Functional Analysis **SCOTCAT Credits:** SCQF Level 10 Semester: 2 15 2014/5 Academic year: Planned timetable: 12.00 noon Mon (even weeks), Tue and Thu This object of this module is to familiarise students with the basic notions of functional analysis, that is analysis on normed spaces and Hilbert space. The module will cover normed spaces, convergence and completeness, operators, Hilbert spaces and may include topics such as spectral theory and the Hahn-Banach theorem. Programme module type: Optional for all programmes in the School Required for: MT5830 Pre-requisite(s): MT2002 or (MT2501 and MT2502) Learning and teaching Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11). methods and delivery: **Scheduled learning:** 35 hours Guided independent study: 115 hours Assessment pattern: As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0% As used by St Andrews: 2-hour Written Examination = 100%

Dr C P Bleak
Dr C P Bleak

Module Co-ordinator:

Lecturer(s)/Tutor(s):

Finite Mathematics						
SCOTCAT Credits:	15	SCQF Level 10	Semester:	1		
Academic year:	2015/6					
Planned timetable:	11.00 am Mon (even weeks), Tue and Thu					
structures. This theory has	to introduce students to some topics in the mathematics of combinatoria wide applications, both in classical mathematics and in theoretical compute d may include: coding theory, finite geometries, Latin squares, designs.					
Programme module type:	Optional for all programmes in the School.					
Pre-requisite(s):	either pre- or co-requisites - one of MT3501, MT3503, MT3504, MT3606					
Co-requisite(s):	either pre- or co-requisites - one of MT3501, MT3503, MT3504, MT3606			MT5826		
Learning and teaching methods and delivery:	Weekly contact:	: 2.5 lectures (weel	ks 1 - 10) and 1 tuto	rial (weeks 2 - 11).		
methous and delivery.	Scheduled learn	ing: 35 hours	Guided indepen	ndent study: 115 hours		
Assessment pattern:	As defined by Q Written Examina		tical Examinations =	= 0%, Coursework = 0%		
	As used by St Andrews:					
	2-hour Written Examination = 100%					
Module Co-ordinator:	Dr C M Roney-D	ougal				
Lecturer(s)/Tutor(s):	Dr C M Roney-D	ougal				

MT4517 Rings and Fields

SCOTCAT Credits:	15	SCQF Level 10	Semester:	1		
Academic year:	2014/5					
Planned timetable:	11.00 am Mon (odd weeks), Wed and Fri					

Historically, rings have appeared as generalisations of number systems (integers, in particular) with the intention of gaining deeper insight into number systems themselves. This will be reflected in this module, where students will study familiar concepts, such as factorisation, primeness, divisibility etc., in a new, more general, setting of commutative rings. In addition, the module may include topics from: rings of quotients, finite fields and extensions of fields.

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Programme module type:	Optional for all programmes in the School				
Pre-requisite(s):	MT3600 or (MT2002 and MT3501) or (MT2501 and MT2505)				
Required for:	MT5823, MT5826, MT5827, MT5829, MT5836				
Learning and teaching methods and delivery:					
methods and denvery.					
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%				
	As used by St Andrews:				
	2-hour Written Examination = 100%				
Module Co-ordinator:	Dr J D Mitchell				
Lecturer(s)/Tutor(s):	Dr J D Mitchell, Dr M Pfeiffer				

MT4519 Number Theory

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SCOTCAT Credits:	15	SCQF Level 10	Semester:	2		
Academic year:	2015/6					
Planned timetable:	10.00 am Mon (even weeks), Tue and Thu					

The aim of this module is to introduce students to some important topics in number theory. Topics to be covered may include: prime numbers, cryptography, continued fractions, Pell's equation, the Gaussian integers and writing numbers as sums of squares.

Programme module type:	Optional for all programmes in the School.				
Pre-requisite(s):	one of MT3501, MT3503, MT3504				
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11). Scheduled learning: 35 hours Guided independent study: 115 hou				
,					
Assessment pattern:	As defined by QAA:				
	Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%				
	As used by St Andrews:				
	2-hour Written Examination = 100%				
Module Co-ordinator:	Dr C P Bleak				
Lecturer(s)/Tutor(s):	Dr C P Bleak				

MT4526 Topology							
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	2		
	Academic year:	2015/6					
	Planned timetable:	12.00 noon Mon (odd weeks), Wed and Fri					

This module introduces the ideas of metric and topological spaces. A metric space is simply a set together with a 'distance' between any two points. This idea is pervasive in mathematics: from situations such as the usual distance in n-dimensional space, to the Hamming distance between words in an error-correcting code and the distance between functions approximating a given function. Metric spaces can be thought of as particular instances of topological spaces, where the fundamental concept is that of points being 'close' to each other rather than the precise distance between points. Topological spaces are a powerful generalisation of metric spaces, and have had a profound influence in the development of mathematics. Many examples of metric spaces and topological spaces will be introduced and fundamental ideas within topology will be discussed, including separation axioms, compactness and connectedness.

Programme module type:	Optional for all programmes in the School.			
Pre-requisite(s):	MT2002 or MT2502 or MT3600 or MT4004			
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11). Scheduled learning: 35 hours Guided independent study: 115 hours			
methods and denvery.				
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews:			
	2-hour Written Examination = 100%			
Module Co-ordinator:	Dr J D Mitchell			
Lecturer(s)/Tutor(s):	Dr J D Mitchell	Dr J D Mitchell		

Time Series Analysis							
SCOTCAT Credits:	15	SCQF Level 10	Semester:	2			
Academic year:	2014/5						
Planned timetable:	12.00 noon Mor	n (even weeks), Tue	and Thu				
and univariate non-linear forecasting methods for c	introduction to univariate linear times series models (ARIMA processes) r times-series models (ARCH and GARCH). The syllabus includes: constant mean and trend models, the ARIMA class of models (including , fitting and forecasting ARIMA models, ARCH and GARCH processes.						
Programme module type:	MT4527 or MT4608 is compulsory for MMath Statistics. Optional for all other programmes in the School.						
	At least two from MT3706, MT4527, MT4608 compulsory for BSc Management Science (single Honours).						
Pre-requisite(s):	MT2004 or MT2	508					
Learning and teaching methods and delivery:	Weekly contact	: 2.5 lectures (week	s 1 - 10) and 0.5 tut	torial (weeks 2 - 11).			
memous and denvery.	Scheduled learn	ing: 30 hours	Guided indepen	dent study: 120 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%						
	As used by St Andrews: 2-hour Written Examination = 100%						
Module Co-ordinator:	Dr V M Popov						
Lecturer(s)/Tutor(s):	Dr V M Popov						

MT4530 Population Genetics							
SCOTCAT C	redits:	15	SCQF Level 10	Semester:	1		
Academic y	/ear:	2015/6					
Planned tir	netable:	9.00 am Mon (even weeks), Tue and Thu					
This modu	This module aims to show how the frequencies of characteristics in large natural nonulations can be						

This module aims to show how the frequencies of characteristics in large natural populations can be explained using mathematical models and how statistical techniques may be used to investigate model validity. The syllabus includes: Mendel's First and Second Laws, random mating and random union of gametes, Hardy-Weinberg equilibrium, linkage, inbreeding, assortative mating, X-linked loci, selection and mutation.

Programme module type:	Optional for all programmes in the School.		
Pre-requisite(s):	MT2004 or MT2508		
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 0.5 tutorial (weeks 2 - 11).		
methods and denvery.	Scheduled learning: 30 hours Guided independent study: 120 hours		
Assessment pattern:	As defined by QAA:		
	Written Examinations = 100%, Praction	cal Examinations = 0%, Coursework = 0%	
	As used by St Andrews:		
	2-hour Written Examination = 100%		
Module Co-ordinator:	Dr I B J Goudie		
Lecturer(s)/Tutor(s):	Dr I B J Goudie		

MT4531 Bayesian Inference SCOTCAT Credits: 15 SCQF Level 10 Semester: 1 Academic year: 2014/5 Planned timetable: 10.00 am Mon (even weeks), Tue and Thu This module is intended to offer a re-examination of standard statistical problems from a Bayesian

This module is intended to offer a re-examination of standard statistical problems from a Bayesian viewpoint and an introduction to recently developed computational Bayes methods. The syllabus includes Bayes' theorem, inference for Normal samples; univariate Normal linear regression; principles of Bayesian computational, Markov chain Monte Carlo - theory and applications.

Programme module type:	At least two of MT4531, MT4608 and MT4609 compulsory for BSc Statistics. At least two from MT3706, MT4531, MT4606 - MT4609 compulsory for BSc/MA joint Honours Statistics programmes. Optional for all other programmes in the School.				
Pre-requisite(s):	MT3606 Anti-requisite(s): MT5831				
Learning and teaching methods and delivery:	Weekly contact : 2.5 lectures (weeks 1 - 10) and 8 tutorials/practical classes over the semester.				
	Scheduled learning: 33 hours Guided independent study: 117 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20%				
	As used by St Andrews: 2-hour Written Examination = 80%, Coursework = 20%				
Module Co-ordinator:	Dr M Papathomas				
Lecturer(s)/Tutor(s):	Dr M Papathomas, Dr L Thomas				

MT4537 Spatial Processes

SCOTCAT Credits:	15	SCQF Level 10	Semester:	2
Academic year:	2015/6			
Planned timetable:	11.00 am Mon (even weeks), Tue and Thu			

This module will study probabilistic and inferential problems for spatial processes. It commences with a discussion on different types of spatial data. In the context of spatial point processes functional and non-functional summary characteristics for point patterns are considered. Spatial point process models, including homogeneous and inhomogeneous Poisson processes as well as Gibbs processes and Cox processes along with the approaches to parameter estimation and model evaluation, are introduced. Models in geostatistics based on empirical variograms and kirging approaches and spatial models for lattice data (CAR model, Gauss Markov random fields) are also discussed.

Programme module type:	Optional for all programmes in the School.			
Pre-requisite(s):	MT3606	Ar	nti-requisite(s):	MT4536
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 4 tutorials over the semester.			
	Scheduled learning: 29 hours Guided independent study: 121 hours			dent study: 121 hours
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%			
	As used by St Andrews:			
	2-hour Written Examination = 100%			
Module Co-ordinator:	Dr J B Illian			
Lecturer(s)/Tutor(s):	Dr J B Illian			

74551 Financial Mathematics	. Financial Mathematics				
SCOTCAT Credits:	15	SCQF Level 10	Semester:	2	
Academic year:	2014/5				
Planned timetable:	10.00 am Mon (odd weeks), Wed ar	nd Fri		
will include an overview of	to the application of mathematical models to financial instruments. The course of financial markets and the terminology in common usage but the emphasis will escription of risk and return as a means of pricing contracts and options.				
Programme module type:	Compulsory for MSci Applied Quantitative Finance. Optional for all other programmes in the School of Mathematics & Statistics.				
Pre-requisite(s):	(MT2001 or MT2503) and (MT1007 or MT2004 or MT2504 or EC2003) and MT3504				
Required for:	MT5812				
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11).				
memous and densery.	Scheduled learn	ing: 35 hours	Guided indepen	dent study: 115 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0% As used by St Andrews:				
	2-hour Written Examination = 100%				
Module Co-ordinator:	Dr D H Mackay				
Lecturer(s)/Tutor(s):	Dr D H Mackay,	Dr V M Popov			

MT4599 P	Γ4599 Project in Mathematics / Statistics				
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	Whole Year
	Academic year:	2014/5			
	Availability restrictions:	Available only to students in the final year of a BSc/MA Honours degree programme in the School			
	Planned timetable:	none			
	The student will choose a project from a list published annually although a topic outwith the list may be approved. Students will be required to report regularly to their supervisor and a report of no more than 5,000 words must be submitted by the end of the April.				
	Programme module type:	Compulsory for BSc/MA Mathematics, BSc/MA Statistics, all BSc/MA joint Honours Mathematics programmes (including Mathematics 'with' degrees) and all BSc/MA joint Honours Statistics programmes			
	Learning and teaching methods and delivery:	Weekly contact per week over w		verage, 20 mins of	project supervisions
		Scheduled learning: 8 hours Guided independent study: 142 hours			ndent study: 142 hours
	Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 20%, Coursework = 80%			
		As used by St Andrews: Coursework = 100%: Project = 80%, Presentation = 20%			
	Module Co-ordinator:	Prof K J Falconer (Sem. 1), Prof C E Parnell (Sem. 2)			

MT4606 Statistical Inference SCOTCAT Credits: 15 SCQF Level 10 Semester: 2 Academic year: 2015/6 Planned timetable: 10.00 am Mon (odd weeks), Wed and Fri

This module aims to show how the methods of estimation and hypothesis testing met in MT2004 and MT3606 can be justified and derived; to extend those methods to a wider variety of situations. The syllabus includes: comparison of point estimators; the Rao-Blackwell Theorem; distribution theory; Fisher information and the Cramer-Rao lower bound; maximum likelihood estimation; hypothesis-testing; confidence sets.

Programme module type:	Compulsory for BSc/MA Statistics			
	At least two from MT4003, MT4004, MT4509, MT4510 and MT4606 compulsory for MMath Mathematics			
	At least two from MT3706, MT4531, MT4606 - MT4609 compulsory for BSc/MA joint Honours Statistics programmes			
	Optional for all other programme	es in	the School.	
Pre-requisite(s):	MT3606 Anti-requisite(s): MT3701, MT5701			MT3701, MT5701
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 0.5 tutorial (weeks 2 - 11).			
,	Scheduled learning: 30 hours Guided independent study: 120 hours			
Assessment pattern:	As defined by QAA:			
	Written Examinations = 100%, Pr	actio	cal Examinations =	= 0%, Coursework = 0%
	As used by St Andrews:			
	2-hour Written Examination = 100%			
Module Co-ordinator:	Dr I B J Goudie			
Lecturer(s)/Tutor(s):	Dr I B J Goudie			

MT4607 Generalised Linear Models and Data Analysis **SCOTCAT Credits:** 15 SCQF Level 10 1 Semester: Academic year: 2014/5 Planned timetable: 9.00 am Mon (even weeks), Tue and Thu This module aims to demonstrate the power and elegance of unifying a large number of simple statistical models within the general framework of the generalised linear model. It will train students in the interpretation, analysis and reporting of data, when a single response measurement is interpreted in terms of one or a number of other variables. Programme module type: Compulsory for BSc/MA Statistics. At least two from MT3706, MT4531, MT4606 - MT4609 compulsory for BSc/MA joint Honours Statistics programmes. Optional for all other programmes in the School. Pre-requisite(s): Anti-requisite(s): (MT2001 or MT2503), (MT2004 MT5753 or MT2508) and either pre- or co-requisite MT3501 Co-requisite(s): or pre-requisite MT3501 Required for: MT5757 Learning and teaching Weekly contact: 2.5 lectures (weeks 1 - 10) and 8 tutorials over the semester methods and delivery: Scheduled learning: 33 hours Guided independent study: 117 hours Assessment pattern: As defined by QAA: Written Examinations = 80%, Practical Examinations = 0%, Coursework = 20% As used by St Andrews: 2-hour Written Examination = 80%, Coursework: Project = 20% **Module Co-ordinator:** Dr R Langrock Lecturer(s)/Tutor(s): Dr R Langrock

MT4608 Sampling Theory					
	SCOTCAT Credits:	15	SCQF Level 10	Semester:	1
	Academic year:	2014/5			
	Planned timetable:	10.00 am Mon (odd weeks), Wed and Fri			

The aims of this module are to introduce students to and interest them in the principles and methods of design-based inference, to convince them of the relevance and utility of the methods in a wide variety of real-world problems, and to give them experience in applying the principles and methods themselves. By the end of the module students should be able to recognise good and poor survey design and analysis, to decide upon and implement the main types of survey design in relatively straightforward settings, and analyse the resulting survey data appropriately. The syllabus includes fundamentals of design based vs model-based inference, simple random sampling, sampling with replacement, ratio and regression estimators, stratified sampling, cluster sampling and unequal probability sampling.

Programme module type:	MT4527 or MT4608 is compulsory for MMath Statistics.		
	At least two of MT4531, MT4608 and MT4609 are compulsory for BSc Statistics.		
	At least two from MT3706, MT4531, MT4606 - MT4609 are compulsory for BSc/MA joint Honours Statistics programmes.		
	Optionalfor all other programmes in	the School.	
	At least two from MT3706, MT4527, MT4608 are compulsory for BSc Management Science (single Honours).		
Pre-requisite(s):	MT2004 or MT2508		
Co-requisite(s):	either pre or co-requisite: One of MT3501, MT3503, MT3504, MT3606 or any 3000-level MN module		
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 8 tutorials over the semester.		
	Scheduled learning: 33 hours	Guided independent study: 117 hours	
Assessment pattern:	As defined by QAA:		
	Written Examinations = 85%, Practical Examinations = 0%, Coursework = 15%		
	As used by St Andrews:		
	2-hour Written Examination = 85%, Coursework: Project = 15%		
Module Co-ordinator:	Dr J B Illian		
Lecturer(s)/Tutor(s):	Dr J B Illian, Dr V M Popov		

MT4609 Multivariate Analysis SCOTCAT Credits: 15 SCQF Level 10 Semester: 2 Academic year: 2014/5 Planned timetable: 10.00 am Mon (odd weeks), Wed and Fri

This module aims to introduce students to the ideas and techniques of multivariate statistical analysis. The syllabus includes mean vectors, covariance matrices, correlation matrices; basic properties of multivariate normal distributions; checking multivariate normality; the likelihood ratio and union-intersection principles for constructing multivariate tests; the one-sample and two-sample Hotelling's T-squared tests; tests on covariance matrices, tests of independence; linear discriminant analysis; principal components analysis; canonical correlation.

interpertuence, initial about minimum analysis, principal components analysis, caronical correlation.				
Programme module type:	At least two of MT4531, MT4608 and MT4609 are compulsory for BSc Statistics.			
	At least two from MT3706, MT4531, MT4606 - MT4609 are compulsory for BSc/MA joint Honours Statistics programmes.			
	Optional for all other programmes in	the School.		
Pre-requisite(s):	MT3606			
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 0.5 tutorial (weeks 2 - 11).			
,	Scheduled learning: 30 hours	Guided independent study: 120 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Praction	cal Examinations = 0%, Coursework = 0%		
	As used by St Andrews:			
	2-hour Written Examination = 100%			
Module Co-ordinator:	Dr I B J Goudie			
Lecturer(s)/Tutor(s):	Dr I B J Goudie			

T4614 Des	Design of Experiments					
sco	OTCAT Credits:	15	SCQF Level 10	Semester:	2	
Aca	ademic year:	2014/5				
Pla	nned timetable:	9.00 am Mon (o	dd weeks), Wed an	d Fri		
cho fro	oice of blocks and replica m experiments to show w	wide range of features that occur in real comparative experiments, such as cation as well as type of design. It includes enough about the analysis of data what has to be considered at the design stage.				
Pro	ogramme module type:	Optional for all programmes in the School (including MSc programmes).				
Pre	e-requisite(s):	(MT2004 or MT2508) and MT3501				
	arning and teaching ethods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and either tutorial or practical (weeks 2 - 11).				
		Scheduled learn	ing: 35 hours	Guided indepen	dent study: 115 hours	
Ass	sessment pattern:	As defined by QAA: Written Examinations = 80%, Practical Examinations = 10%, Coursework = 10% As used by St Andrews: 2-hour Written Examination = 80%, Presentation = 10%, Coursework = 10%				
Mc	odule Co-ordinator:	Prof R A Bailey				
	cturer(s)/Tutor(s):	Prof R A Bailey				
Lec	curer(s)/ rator(s).	FIOI IX A balley				

MT5611 Advanced Symbolic Computation SCOTCAT Credits: 20 SCQF Level 11 Semester: 2 Academic year: 2014/5 Planned timetable: 9.00 am Mon (odd weeks), Wed and Fri

This module aims to enable students to use Maple as a tool in their other modules and to turn naturally to such a package when solving mathematical problems. The module aims to illustrate the following points: a symbolic computation package allows one to conduct mathematical experiments; a symbolic computation package allows one to collect data about a problem being studied. This is similar to the way other scientists work. It is easier to try several different approaches to a problem and see which works. The machine is stupid. Intelligence comes from the user. The user thinks, the user interprets, the computer calculates. Students will undertake a more substantial project than that required for MT4111.

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Programme module type:	At least one of MT4111, MT4112 and MT5611 compulsory for MMath Applied Mathematics and MMath Pure Mathematics. At least one of MT3607, MT4111, MT4112 and MT5611 compulsory for			
	MMath Mathematics.			
	Optional for all other undergraduate programmes in the School.			
Pre-requisite(s):	at least one MT4000-level module			
Anti-requisite(s):	MT4111			
Learning and teaching methods and delivery:	Weekly contact : 2.5 lectures (weeks 1 - 10) and 1 practical session (weeks 2 - 11).			
	Scheduled learning: 35 hours Guided independent study: 165 hours			
Assessment pattern:	As defined by QAA:			
	Written Examinations = 55%, Practica	al Examinations = 0%, Coursework = 45%		
	As used by St Andrews:			
	2-hour Written Examination = 55%, Coursework: Project = 45%			
Module Co-ordinator:	Dr J D Mitchell			
Lecturer(s)/Tutor(s):	Dr J McDermott, Dr J D Mitchell, Dr C	M Roney-Dougal		

Module Co-ordinator:

Lecturer(s)/Tutor(s):

MT5701 Advanced Statistical Inference SCOTCAT Credits: SCQF Level 11 2 Semester: 2015/6 Academic year: Planned timetable: 10.00 am Mon (odd weeks), Wed and Fri This module consists of MT4606 with the addition of directed reading on more advanced aspects of the subject and a requirement to write a review essay on an aspect of the subject. The syllabus includes: comparison of point estimators; the Rao-Blackwell Theorem; distribution theory; Fisher information and the Cramer-Rao lower bound; maximum likelihood estimation; hypothesis-testing; confidence sets. Programme module type: MT5701 or MT5831 is compulsory for MMath Statistics Optional for all other undergraduate programmes in the School. Pre-requisite(s): MT3606 and any MT4000-level module Anti-requisite(s): MT4606 Learning and teaching Weekly contact: 2.5 lectures (weeks 1 - 10) and 0.5 tutorial (weeks 2 - 11). methods and delivery: Scheduled learning: 30 hours Guided independent study: 170 hours Assessment pattern: As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25% As used by St Andrews: 2-hour Written Examination = 75%, Coursework: Project = 25%

Dr I B J Goudie

Dr I B J Goudie

MT5751 Estimating Animal Abundance SCOTCAT Credits: 15 SCQF Level 11 Semester: 2 Academic year: 2014/5 Planned timetable: 12.00 noon Mon(odd), Wed, Fri

The module will introduce students to the main types of survey method for wildlife populations. It will cover simple methods in some detail and provide students with a conceptual framework for building understanding of more advanced methods. By the end of the course, students will be able to identify an appropriate assessment method for a given population, be able to design a simple survey to assess the population, and perform simple analyses of survey data. Students will get experience in using the methods via computer practical sessions involving design and analyses of surveys conducted by computer simulation.

Programme module type:	At least two of MT5751, MT5752, MT5757, MT5758 and ID5059 compulsory for MMath Statistics. At least 60 credits from MT5751 - MT5753, MT5757, MT5758, MT5802, MT5806, MT5809, MT5810, MT5823 - MT5830 and MT5990 compulsory for MMath Mathematics. Optional module for all other undergraduate programmes in the School.				
Pre-requisite(s):	MT3606 and any MT4000-level module				
Learning and teaching methods and delivery:	Weekly contact: 1.5 hrs lecture, 1 hr practical, 0.5 hr tutorial (weeks 1 - 10)				
carous and denietry.	Scheduled learning: 30 hours Guided independent study: 120 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%				
Module Co-ordinator:	Prof D L Borchers				
Lecturer(s)/Tutor(s):	Prof D L Borchers				

MT5753 Statistical Modelling SCOTCAT Credits: 20 SCQF Level 11 Semester: 1 Academic year: 2014/5 Planned timetable: 2.00 pm

This module will introduce the main ideas of linear and generalised linear statistical modelling and will provide training in applied statistical modelling. The module structure is as follows: what statistical models are and what they are for; distributions, point and interval estimation and hypothesis testing; simple linear regression models for normal data; multiple regression; multiple regression with qualitative explanatory variables; less linear models for non-normal data; generalised linear models. Lectures will be built around the book 'An Introduction to Statistical Modelling' (Krzanowski, 1998), which closely matches what we believe to be an ideal course structure.

Programme module type:	Also part of MMath programme				
Pre-requisite(s):	at least one MT4000-level module	9			
Anti-requisite(s):	MT4607	Re	equired for:	MT5755, MT5757	
Learning and teaching methods and delivery:	Weekly contact : 6 hours lectures, 1.5 hours tutorials and 6 hours practicals (x 4 weeks).				
	Scheduled learning: 54 hours		Guided indepen	dent study: 146 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%				
Module Co-ordinator:	Dr M L MacKenzie				
Lecturer(s)/Tutor(s):	Dr M L MacKenzie, Dr L Thomas				

MT5757 Advanced Data Analysis SCOTCAT Credits: 20 SCQF Level 11 Semester: 2 Academic year: 2014/5 Planned timetable: 10.00 am Mon (even weeks), Tue and Thu

This module covers modern modelling methods for situations where the data fails to meet the assumptions of common statistical models and simple remedies do not suffice. This represents a lot of real world data. Methods covered include: nonlinear models; basic splines and Generalised Additive Models; Ridge Regression and Principal Components Regression; models for non-independent errors and random effects. Pragmatic data imputation is covered with associated issues. Computer intensive inference is considered throughout. Practical applications build sought-after skills in the commercial packages SAS.

Programme module type:	At least two of MT5751, MT5752, MT5757, MT5758 and ID5059 compulsory for MMath Statistics.				
	At least 60 credits from MT5751 - MT5753, MT5757, MT5758, MT5802, MT5806, MT5809, MT5810, MT5823 - MT5830 and MT5990 compulsory for MMath Mathematics.				
	Optional for all other undergraduate	programmes in the School.			
Pre-requisite(s):	MT4607 or MT5753				
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 8 tutorials over the semester.				
	Scheduled learning: 33 hours Guided independent study: 167 hours				
Assessment pattern:	As defined by QAA:				
	Written Examinations = 60%, Practica	al Examinations = 0%, Coursework = 40%			
	As used by St Andrews:				
	2-hour Written Examination = 60%, Coursework = 40%				
Module Co-ordinator:	Dr M L MacKenzie				
Lecturer(s)/Tutor(s):	Dr M L MacKenzie				

MT5758 Applied Multivariate Analysis SCOTCAT Credits: 15 SCQF Level 11 Semester: 2 Academic year: 2014/5 Planned timetable: 11.00 am Mon (even weeks), Tue and Thu

This module provides introductory and advanced training in the applied analysis of multivariate data. The module emphasis is upon practical analysis of data and the extraction of answers from real-life data. Basic theory is given covering matrix algebra, metrics and general measures of similarity. The most common and fundamental methods including dimension reduction and classification are covered e.g. Multivariate Analysis of Variance, Principal Components Analysis, multidimensional scaling, Factor Analysis, clustering methods. The practical component of the module focuses on analysis of real data using the commercial software tools Excel, SAS and SPSS.

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Programme module type:	At least two of MT5751, MT5752, MT5757, MT5758 and ID5059 compulsory for MMath Statistics.				
	At least 60 credits from MT5751 - MT5753, MT5757, MT5758, MT5802, MT5806, MT5809, MT5810, MT5823 - MT5830 and MT5990 compulsory for MMath Mathematics.				
	Optional for all other undergraduate	programmes in the School.			
Pre-requisite(s):	Acceptance on to MMath Statistics or MMath Mathematics programmes, or taught postgraduate programme.				
Anti-requisite(s):	MT4609				
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10), and 4 tutorials and 4 project group meetings over the semester.				
	Scheduled learning: 33 hours	Guided independent study: 117 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews:				
	2-hour Written Examination = 50%, Coursework = 50%				
Module Co-ordinator:	Dr J B Illian				
Lecturer(s)/Tutor(s):	Dr J B Illian				

MT5802 Advanced Analytical Tec	5802 Advanced Analytical Techniques					
SCOTCAT Credits:	20	SCQF Level 11	Semester:	2		
Academic year:	2014/5					
Planned timetable:	12.00 noon Mor	(odd weeks), Wed	and Fri			
This module introduces stud Calculus, Integral equations			•	jues such as Variational		
Programme module type:	At least three from MT5802, MT5806, MT5809, MT5810 and MT5990 compulsory for MMath Applied Mathematics. At least 60 credits from MT5751 - MT5753, MT5757, MT5758, MT5802, MT5806, MT5809, MT5810, MT5823 - MT5830 and MT5990 compulsory for MMath Mathematics. Optional for all other undergraduate programmes in the School.					
Pre-requisite(s):	MT3503.					
Learning and teaching methods and delivery:	Weekly contact:	2.5 lectures (week	s 1 - 10) and 1 tuto	rial (weeks 2 - 11).		
memous and denser,	Scheduled learn	ing: 35 hours	Guided indepen	dent study: 165 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25% As used by St Andrews: 2-hour Written Examination = 75%, Coursework = 25%					
Module Co-ordinator:	Dr C V Tran					
Lecturer(s)/Tutor(s):	Dr C V Tran					

MT5806

Advanced Computational Techniques							
SCOTCAT Credits:	20	SCQF Level 11	Semester:	2			
Academic year:	2014/5						
Planned timetable:	12.00 noon Mor	ı (even weeks), Tue	and Thu				
This module introduces students to some of the ideas, techniques and constraints that underpin modern approaches to the numerical modeling of physical processes that may be described by partial differential equations. Students will gain expertise in implementing standard methods and will submit a short dissertation together with a portfolio of computational work.							
Programme module type:	At least three from MT5802, MT5806, MT5809, MT5810 and MT5990 compulsory for MMath Applied Mathematics. At least 60 credits from MT5751 - MT5753, MT5757, MT5758, MT5802, MT5806, MT5809, MT5810, MT5823 - MT5830 and MT5990 compulsory for MMath Mathematics. Optional for all other undergraduate programmes in the School.						
Pre-requisite(s):	MT3802 and MT	4112.					
Learning and teaching methods and delivery:	•	: 2 lectures (weeks visions (weeks 2 - 1		al average of 0.5 hours			
	Scheduled learn	ing: 25 hours	Guided indeper	ndent study: 175 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100% As used by St Andrews: Coursework = 100%						
Module Co-ordinator:	Dr S J Brooks						
Lecturer(s)/Tutor(s):	Dr S J Brooks						

MT5809 Advanced Fluid Dynamics SCOTCAT Credits: 20 SCQF Level 11 Semester: 1 Academic year: 2014/5 Planned timetable: 11.00 am Mon (odd weeks), Wed and Fri

This module will examine current research in fluid dynamics, with a particular focus on meteorology and oceanography. The large-scale atmosphere and oceans behave quite unlike a 'classical' fluid owing to the presence of stable density stratification and rotation. As a result, the fluid motion is dominated by slow, 'vortical' or eddying motions (like cyclones) which generally spin slower than the Earth. Superimposed on this slow motion are relatively fast wave-like motions analogous to surface waves on a pond. These lectures describe the mathematical basis of these fundamentally different types of motion, and furthermore illustrate the increasingly important role of computer modelling in this research.

Programme module type:	At least three from MT5802, MT5806, MT5809, MT5810 and MT5990 compulsory for MMath Applied Mathematics. At least 60 credits from MT5751 - MT5753, MT5757, MT5758, MT5802, MT5806, MT5809, MT5810, MT5823 - MT5830 and MT5990 compulsory for MMath Mathematics. Optional for all other undergraduate programmes in the School.				
Pre-requisite(s):	MT4509				
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11).				
,	Scheduled learning: 35 hours	Guided independent study: 165 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%				
	As used by St Andrews:				
	2.5-hour Written Examination = 100%				
Module Co-ordinator:	Prof D G Dritzchel				
Lecturer(s)/Tutor(s):	Prof D G Dritzchel				

MT5810 Advanced Solar Theory **SCOTCAT Credits:** SCQF Level 11 20 Semester: 1 2014/5 Academic year: Planned timetable: 12.00 noon Mon (even weeks), Tue and Thu The object of this module is to describe the magnetohydrodynamic processes at work in the Sun, using modern techniques of applied mathematics, and to discuss the latest theories in relation to aspects of current research within the School. Programme module type: At least three from MT5802, MT5806, MT5809, MT5810 and MT5990 compulsory for MMath Applied Mathematics. At least 60 credits from MT5751 - MT5753, MT5757, MT5758, MT5802, MT5806, MT5809, MT5810, MT5823 - MT5830 and MT5990 compulsory for MMath Mathematics. Optional for all other undergraduate programmes in the School. Pre-requisite(s): MT4510. Learning and teaching Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11). methods and delivery: **Scheduled learning:** 35 hours Guided independent study: 165 hours Assessment pattern: As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0% As used by St Andrews: 2.5-hour Written Examination = 100% **Module Co-ordinator:** Prof T Neukirch Prof T Neukirch Lecturer(s)/Tutor(s):

MT5812 Advanced Financial Mathematics							
	SCOTCAT Credits: 20 SCQF Level 11 Semester: 1						
	Academic year:	2014/5					
	Planned timetable:	2.00 pm Tue and Fri					

This module builds on the theory that has been taught in MT4551 by introducing further analytical and practical techniques that are used in the valuation and risk-management of all the mainstream vanilla and exotic derivatives in the Equity, Foreign Exchange, Fixed Income and Credit Markets. The focus will be on both understanding the theory as well as how it is applied in the real world environment of a derivatives trading desk. By means of lectures and practical assignments, students will also be introduced to Excel and the Visual Basic Programming language (as a working knowledge of these will be invaluable to anyone seeking a career in the areas of finance or business).

Programme module type:	Optional for all programmes in the School of Mathematics & Statistics.				
Pre-requisite(s):	MT4551.				
Learning and teaching methods and delivery:	Weekly contact: 2 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11).				
	Scheduled learning: 30 hours Guided independent study: 170 hours				
Assessment pattern:	As defined by QAA:				
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%				
	As used by St Andrews:				
	2-hour Written Examination = 50%, Coursework = 50%				
Module Co-ordinator:	Dr W R Campbell				
Lecturer(s)/Tutor(s):	Dr W R Campbell				

821 Advanced Combinatoric	Advanced Combinatorics					
SCOTCAT Credits:	20	SCQF Level 11	Semester:	2		
Academic year:	2014/5					
Planned timetable:	12.00 noon Mor	ı (odd weeks), Wed	& Fri			
Combinatorics underlies ar statistical design, and statist give students a good ground is designed to make a wide a	ical mechanics, as ling in the techniq	well as being a live ues and will engage	ly subject in its ow e students with res	n right. The module wil		
Programme module type:	At least three from MT5821, MT5823 – MT5830, MT5836 and MT5990 compulsory for MMath Pure Mathematics. At least 60 credits from MT5751 – MT5753, MT575 – MT5759, MT5802, MT5806, MT5809, MT5810, MT5821, MT5823 – MT5830, MT5836, MT5990 and ID5059 compulsory for MMath Mathematics. Optional for all other undergraduate programmes in the School.					
Pre-requisite(s):	MT4514 or MT4516					
Learning and teaching methods and delivery:	Weekly contact 2 - 11).	: 2.5-hour lectures (weeks 1 - 10) and 1	1-hour tutorial (weeks		
	Scheduled learn	ing: 35 hours	Guided indeper	ndent study: 165 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0% As used by St Andrews: 2.5-hour Written Examination = 100%					
Module Co-ordinator:	Prof P J Cameron					
Lecturer(s)/Tutor(s):	Prof P J Cameron					
Lecturer(3)/ rutor(3).	TTOLF J Califelol	· · · · · · · · · · · · · · · · · · ·				

MT5823 Semigroups	5823 Semigroups						
SCOTCAT Credits:	20	SCQF Level 11	Semester:	2			
Academic year:	2015/6						
Planned timetable:	9.00 am Mon (o	dd weeks), Wed an	d Fri				
associative binary operation	ule is to introduce students to semigroup theory, which is the study of sets with one defined on them. In the process, the common aims and concerns of abstract and illustrated by drawing comparisons between semigroups, groups and rings.						
Programme module type:	At least three from MT5821, MT5823 – MT5830, MT5836 and MT5990 compulsory for MMath Pure Mathematics. At least 60 credits from MT5751 – MT5753, MT575 – MT5759, MT5802, MT5806, MT5809, MT5810, MT5821, MT5823 – MT5830, MT5836, MT5990 and ID5059 compulsory for MMath Mathematics. Optional for all other undergraduate programmes in the School.						
Pre-requisite(s):	MT4003 or MT4	517					
Learning and teaching methods and delivery:	Weekly contact: (weeks 2 - 11).	: 2.5 lectures (week	s 1 - 10), 1 tutorial	and 1 examples class			
	Scheduled learn	ing: 45 hours	Guided indepen	dent study: 155 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25% As used by St Andrews: 2-hour Written Examination = 75%, Coursework = 25%						
Module Co-ordinator:	Prof N Ruskuc						
Lecturer(s)/Tutor(s):	Prof N Ruskuc						

MT5824 Topics in Groups						
SCOTCAT Credits:	20	SCQF Level 11	Semester:	1		
Academic year:	2014/5					
Planned timetable:	10.00 am Mon (odd weeks), Wed ar	nd Fri			
students further into this in selection of topics, some o	ule is to build on the foundations established in MT4003/MT4603, and take the mportant and beautiful branch of mathematics. More specifically, through a of which will be of current research interest in St Andrews, it will introduce iques of handling groups and classifying them.					
Programme module type:	At least three from MT5821, MT5823 – MT5830, MT5836 and MT5990 compulsory for MMath Pure Mathematics. At least 60 credits from MT5751 – MT5753, MT575 – MT5759, MT5802, MT5806, MT5809, MT5810, MT5821, MT5823 – MT5830, MT5836, MT5990 and ID5059 compulsory for MMath Mathematics. Optional for all other undergraduate programmes in the School.					
Pre-requisite(s):	MT4003.					
Learning and teaching methods and delivery:	Weekly contact: (weeks 2 - 11).	: 2.5 lectures (week	s 1 - 10), 1 tutorial	and 1 examples class		
	Scheduled learn	ing: 45 hours	Guided indepen	ndent study: 155 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0% As used by St Andrews: 2.5-hour Written Examination = 100%					
Module Co-ordinator:	Dr C P Bleak					
Lecturer(s)/Tutor(s):	Dr C P Bleak					

75825 Measure and Ergodic Th	eory					
SCOTCAT Credits:	20	SCQF Level 11	Semester:	1		
Academic year:	2014/5					
Planned timetable:	10.00 am Mon (even weeks), Tue a	nd Thu			
are important both in analys module will include topics	ces some of the powerful techniques and ideas of modern mathematical analysis that in analysis in its own right and in its many applications in mathematics and science. The topics such as: measure theory, the ergodic theorem, martingale theory. Analysis is tearch areas within the School, and the choice of topics will reflect current activity.					
Programme module type:	At least three from MT5821, MT5823 – MT5830, MT5836 and MT5990 compulsory for MMath Pure Mathematics. At least 60 credits from MT5751 – MT5753, MT575 – MT5759, MT5802, MT5806, MT5809, MT5810, MT5821, MT5823 – MT5830, MT5836, MT5990 and ID5059 compulsory for MMath Mathematics.					
		other undergraduat		ne School.		
Pre-requisite(s):	MT4004					
Learning and teaching	Weekly contact: 2.5 lectures (weeks 1 - 10) and 1 tutorial (weeks 2 - 11).					
methods and delivery:	Scheduled learn	ing: 35 hours	Guided indeper	ndent study: 165 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 75%, Practical Examinations = 0%, Coursework = 25% As used by St Andrews: 2-hour Written Examination = 75%, Coursework = 25%					
Module Co-ordinator:	Prof L Olsen					
Lecturer(s)/Tutor(s):	Prof L Olsen					

MT5827	827 Lie Algebras					
	SCOTCAT Credits:	20	SCQF Level 10	Semester:	2	
	Academic year:	2015/6				
	Planned timetable:	11.00 am Mon (odd weeks), Wed a	nd Fri		
	The aim of this module is to classify the semi-simple Lie algebras over an algebraically closed field. Lie algebras important applications to theoretical physics and is used in the classification of finite simple groups.					
	Programme module type:	At least three from MT5821, MT5823 – MT5830, MT5836 and MT5990 compulsory for MMath Pure Mathematics. At least 60 credits from MT5751 – MT5753, MT575 – MT5759, MT5802, MT5806, MT5809, MT5810, MT5821, MT5823 – MT5830, MT5836, MT5990 and ID5059 compulsory for MMath Mathematics. Optional for all other undergraduate programmes in the School.				
	Pre-requisite(s):	MT3501 and (MT4003 or Anti-requisite(s): MT4517)				
	Learning and teaching methods and delivery:	Weekly contact	: 2.5 lectures (week	cs 1 - 10) and 1 tuto	rial (weeks 2 - 11).	
	memous and deniety.	Scheduled learn	ing: 35 hours	Guided indepen	ndent study: 165 hours	
	Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%				
		As used by St Andrews: 2.5-hour Written Examination = 100%				
	Module Co-ordinator:	Dr M Pfeiffer				
	Lecturer(s)/Tutor(s):	Dr M Pfeiffer				

Topics in Geometry and A	Analysis				
SCOTCAT Credits:	20	SCQF Level 11	Semester:	2	
Academic year:	2014/5				
Planned timetable:	10.00 am Mon (odd weeks), Wed a	nd Fri		
The module will present new Andrews. Building on 4000-le beautiful and important area will be chosen from Geomet Analysis, and Measurable Dy	evel modules in a of mathematics ric Measure Theo	analysis, it will intro The choice of spe	oduce students to a cific topics may var	ndvanced results in thi y from year to year bu	
Programme module type:	At least three from MT5821, MT5823 – MT5830, MT5836 and MT5990 compulsory for MMath Pure Mathematics. At least 60 credits from MT5751 – MT5753, MT575 – MT5759, MT5802, MT5806, MT5809, MT5810, MT5821, MT5823 – MT5830, MT5836, MT5990 and ID5059 compulsory for MMath Mathematics. Optional for all other undergraduate programmes in the School.				
Pre-requisite(s):	MT4004 or MT4515. Anti-requisite(s): MT5828				
Learning and teaching methods and delivery:	Weekly contact:	2.5 lectures (week	s 1 - 10) and 1 tuto	rial (weeks 2 - 11).	
	Scheduled learning: 35 hours Guided independent study: 165 ho				
Assessment pattern:	As defined by Q Written Examina		tical Examinations =	= 0%, Coursework = 0%	
	As used by St Andrews:				
	2.5-hour Writter	n Examination = 10	0%		
Module Co-ordinator:	Dr M Todd				
	Dr M Todd				

MT5831 Advanced Bayesian Inference

Advanced Bayesian interence							
SCOTCAT Credits:	20	SCQF Level 11	Semester:	1			
Academic year:	2014/5						
Planned timetable:	10.00 am Mon (even weeks), Tue and Thu						

This module consists of MT4531 with an additional project which will give consideration to some more advanced aspects of the theory or to the application of Bayesian techniques. This may involve either directed reading or the use of the computer for simulation or data-based analyses. The syllabus includes Bayes' theorem, inference for Normal samples; univariate Normal linear regression; principles of Bayesian computational, Markov chain Monte Carlo - theory and applications.

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Programme module type:	MT5701 or MT5831 is compulsory for MMath Statistics. Optional for all other undergraduate programmes in the School.						
Pre-requisite(s):	MT3606. Anti-requisite(s): MT4531						
Learning and teaching methods and delivery:	Weekly contact: 2.5 lectures (weeks 1 - 10) and 8 tutorials/practical classes over semester.						
	Scheduled learning: 33 hours Guided independent study: 167 hours						
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%						
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%						
Module Co-ordinator:	Dr M Papathomas						
Lecturer(s)/Tutor(s):	Dr M Papathomas, Dr L Thomas						

MT5836 Galois Theory

Guiolo Tricory						
SCOTCAT Credits:	20	SCQF Level 11	Semester:	2		
Academic year:	2014/5					
Planned timetable:	11.00 am Mon (odd weeks), Wed and Fri					

Galois theory is one of the most beautiful areas of mathematics, establishing a remarkable connection between the theory of polynomial equations and their roots and group theory. The subject brings together ideas from the theory of groups and fields in a powerful way, culminating in Galois' fundamental theorem. There are many applications of the work, for example demonstrating that certain ruler and compass constructions are impossible, and that there is no general formula for the solution of quintic equations.

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Programme module type:	At least three from MT5821, MT5823 – MT5830, MT5836 and MT5990 compulsory for MMath Pure Mathematics.					
	At least 60 credits from MT5751 – MT5753, MT575 – MT5759, MT5802, MT5806, MT5809, MT5810, MT5821, MT5823 – MT5830, MT5836, MT5990 and ID5059 compulsory for MMath Mathematics.					
	Optional for all other undergradu	ate programmes	in the School.			
Pre-requisite(s):	MT4517 Anti-requisite(s): MT5826					
Learning and teaching methods and delivery:	Weekly contact : 2.5 lectures (weeks 1 - 10) and 10 tutorials/practical classes over semester.					
	Scheduled learning: 35 hours	Guided inde	pendent study: 165 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 100%, Practical Examinations = 0%, Coursework = 0%					
	As used by St Andrews: 2.5-hour Written Examination = 100%					
Module Co-ordinator:	Dr S Huczynska					
Lecturer(s)/Tutor(s):	Dr S Huczynska, Dr C Roney-Doug	al				

Independent Study Mod	ule					
SCOTCAT Credits:	20	SCQF Level 11	Semester:	1 or 2		
Academic year:	2014/5					
Availability restrictions:	Available only to students on an MMath, MPhys or MSc degree programme in the School					
Planned timetable:	To be arranged.					
This module provides the op the supervision of a membe						
Programme module type:	At least three from MT5802, MT5806, MT5809, MT5810 and MT5990 compulsory for MMath Applied Mathematics.					
	At least three from MT5823 - MT5830 and MT5990 compulsory for MMath Pure Mathematics.					
	At least 60 credits from MT5751 - MT5753, MT5757, MT5758, MT5802, MT5806, MT5809, MT5810, MT5823 - MT5830 and MT5990 compulsory for MMath Mathematics.					
	Optional for MN Physics	Nath Statistics and N	MPhys Mathematic	s and Theoretical		
Pre-requisite(s):	Permission from	the Head of Schoo	I			
Learning and teaching methods and delivery:	Weekly contact	: Typically 1 hour pr	oject supervisions.			
	Scheduled learning: 12 hours Guided independent study: 188 hours					
Assessment pattern:	As defined by Q	AA:				
	Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100% As used by St Andrews:					
	Coursework = 100%					
Module Co-ordinator:	Dr M R Quick					
Lecturer(s)/Tutor(s):						

Professional Skills for Ma	athematical Sc	ientists	T	T	
SCOTCAT Credits:	30	SCQF Level 11	Semester:	Whole Year	
Academic year:	2014/5				
Availability restrictions:			Sc Postgraduate pr hys Honours degre	ogramme or, e programme in the	
Planned timetable:	To be arranged.				
This module encompasses components aimed at provi Applied Mathematics. The profit software expertise required,	ding an appreciat precise programn	tion of both bread ne of study, toget	th and depth of re her with the ident	search areas in Pure of fication of the relevan	
Programme module type:	Optional for all taught postgraduate programmes within the School of Mathematics & Statistics. In exceptional circumstances and with the approval of the Head of School optional for final year of MMath Programme.				
Learning and teaching methods and delivery:	Weekly contact year.	: Varies. Typically 1	project supervisio	n per week over whole	
	Scheduled learn	ing: 24 hours	Guided indepe	ndent study: 276 hours	
Assessment pattern:	As defined by Q	AA:			
	Written Examina	ations = 0%, Praction	cal Examinations = 0	0%, Coursework = 100%	
	As used by St Aı	ndrews:			
	Coursework = 10	00%			
Module Co-ordinator:	Prof T Neukirch				

MT5999

Advanced Project in Mathematics / Statistics								
SCOTCAT Credits:	40	SCQF Level 11	Semester:	Whole Year				
Academic year:	2014/5							
Availability restrictions:		Available only to students in the final year of an MMath or MPhys Honours programme in the School						
Planned timetable:	To be arranged.							
project will be chosen from	This is a more substantial project which, for MMath students, will replace the existing Honours project. The project will be chosen from an approved list of topics. The student will be required to investigate a topic in some depth, submit a report by the end of April and give a presentation.							
Programme module type:	Compulsory for MMath Applied Mathematics, MMath Mathematics, MMath Pure Mathematics and MMath Statistics. Either MT5999 or PH5102 is compulsory for MPhys Mathematics and Theoretical Physics.							
Pre-requisite(s):	Entry to an MPh	ys or MMath progr	amme					
Learning and teaching methods and delivery:	Weekly contact: per week over w	• • •	verage, 40 mins of p	project supervisions				
	Scheduled learn	ing: 16 hours	Guided indepen	dent study: 384 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%							
	As used by St Andrews: Coursework = 100%: Project = 80%, Presentation = 20%							
Module Co-ordinator:	Prof K Falconer (Prof K Falconer (Sem 1), Prof C E Parnell (Sem 2)						